



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increasing opportunities for children to experience competitive sports during their time at Courtwood Primary.	Many more children across the school were able to access competitive sporting events. This led to them representing the school and developing their confidence, experience and positive attitudes towards sport and competition.	This was the first time that we had entered a girl's football team. The netball team trained in the summer, ready to join a league in 2023-24. Both the boys and girls football team experienced competitive matches and are ready to compete again in 2023-24.
Lunchtime support in KS1 and KS2 with specialist coaches supervising organised sports games.	More choice of activities for the pupils. Less playtime incidents around behaviour or children requiring First Aid. Children are happier and want to be active. Children are taking responsibility for how they play, supported by SAS coaches.	This was highly successful and will be continued in 2023-24.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist Sports Coaches are on the KS1 and KS2 playgrounds during lunchtime play to lead sporting activities.	<i>Pupils</i> – as they will take part. <i>TAs</i> – as they will support the activities.	The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children having healthier and happier lunchtimes and playtimes. Children supported in regulating their emotions and showing safe behaviours while engaging in sports.	£9500 for cost of sports coaches.
New sports equipment purchased for 2023/4.	<i>Pupils</i> – as they will use the equipment. <i>Teachers/TAs</i> – as they will support children using the equipment appropriately.	The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal,	£1000 for playtime sports equipment.
Blocks of 4-week	<i>Pupils</i> – as they will use	Broader experience of a	Children are accessing	£1,071.60 for Forest

<p>sessions of Forest School for groups of pupils in Year 1 and 3 in the Autumn term. Reception class to engage in weekly 'Welly Wednesdays' all year.</p>	<p>the equipment. <i>Forest School Lead</i> – as they will ensure the sessions are meaningful and promote outdoor learning.</p>	<p>range of sports and activities offered to all pupils.</p>	<p>physical activity outside of normal school hours.</p>	<p>School Leader time £714.40 for supporting TA time. £200 for new equipment.</p>
<p>Ensure that all children can access a sporting activity as part of extra-curricular provision to promote a healthy lifestyle and develop their skills and interests. <u>Afterschool clubs offered:</u> Girls Football Team Boys Football Team Netball Team Football Club Multi-sports Club Gymnastics Club Ju-jitsu Club Cooking Club A proportion of places available in clubs will be allocated for PPG pupils and subsidised by 33%.</p>	<p><i>Pupils</i> – they will take part in the clubs/activities <i>Teachers/TAs</i> – they will lead the clubs <i>External specialists</i> – they will run new clubs</p>	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement. The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will learn and improve on their skills. Children will have opportunities to broaden their experiences and try new things.</p>	<p>£3000 for subsidised clubs for pupil premium children.</p>
<p>Children to be given opportunities to compete</p>	<p><i>Pupils</i> – We had competitive football and netball teams, as well as</p>	<p>Increased participation in competitive sport.</p>	<p>Many more children across the school were able to access competitive</p>	<p>£175 for entry into events.</p>

and develop their skills in competitive events across the borough.	multiple children competing at the Croydon Athletics Championships <i>Teachers/TAs/parents – Supporting the children in accessing the opportunities.</i>	The engagement of all pupils in regular physical activity.	sporting events. This led to them representing the school and developing their confidence, experience and positive attitudes towards sport and competition. Year 5 Football team came 2 nd in Atwood small schools tournament. A Y6 child came 4 th in the 800m Croydon Athletics race.	
New sports kits	<i>Pupils – able to represent the school in competitive sport.</i>	Increased participation in competitive sport	Participation in the netball league was possible.	£528
CPD for all teaching staff	<i>Pupils – as they access enhanced PE lessons. Teachers/TAs/parents – upskilled in delivering PE lessons.</i>	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Observations of lessons and PE floor books demonstrate an improvement in child attainment of skills and knowledge of healthy living.	£500 staff release time to plan/deliver training, oversee the subject and organise events.
PE Assemblies	<i>Pupils – as it engages them with sport and healthy living.</i>	The engagement of all pupils in regular physical activity.	Pupil voice demonstrates that children show engagement with sport and talk positively about the learning PE.	£50 staff release time

<p>Planning of a second PE lesson provided by the specialist coaches to ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p>	<p><i>Pupils</i> – as they access enhanced PE lessons. <i>Teachers/TAs/parents</i> – upskilled in delivering PE lessons.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Observations of lessons and PE floor books demonstrate an improvement in child attainment of skills and knowledge of healthy living.</p>	<p>£500 cost of planning.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Use of specialist PE teachers for 1 lesson per week and during lunch times. Introduction of the Daily Mile. Two classroom-based PE lessons delivered a term to promote healthy living.</p>	<p>Promoted healthy active lifestyles and contributed towards 30 mins of being active. Independent movement had positive effect on emotional wellbeing, allowing time for reflection and mindfulness.</p>	<p>Daily mile to be embedded in 2024-25. PE specialists continued to be used.</p>
<p>All children can access a sporting activity as part of extra-curricular provision to promote a healthy lifestyle and develop their skills and interests.</p>	<p>Well attended clubs available for KS1-KS2 children. All gender and abilities included.</p>	<p>Club offer to remain in 2024-25 including subsidised clubs for children.</p>
<p>New PE lead in role. Review of PE plans alongside SAS specialist coaches. CPD delivered to mainstream teaching</p>	<p>All children received a high standard of PE lessons. Progress evident in pre- and post-assessment data. Knowledge and skills of teachers raised through specialised teaching. Improved skill level and understanding of children. Inclusion of ALL children ensured through well-planned and delivered lessons.</p>	<p>PE lead is now established and ready to enhance role in 2024-25. Quality of teaching is at least good from all teachers.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	Due to the COVID-19 pandemic, this cohort of children had a significantly reduced amount of school-based swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	47%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We pay for external swimming lessons from specialists.

Signed off by:

Head Teacher:	Natasha Grant
Subject Leader or the individual responsible for the Primary PE and sport premium:	James Howland, Deputy Principal Lizzie Thomas, PE Lead
Governor:	
Date:	16.7.24